

Right on!

Udžbenik iz engleskog jezika za 8. razred
osnovne škole, 8. godina učenja



Jenny Dooley

4

UDŽBENIK



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Hillside Secondary School



The school year has just begun and we're all excited to meet friends who we haven't seen during the summer. Also, of course, there are some new students at the school. One of them is Lucija Vuković, who moved from Croatia to England with her family during the summer. We talked to Lucija about her summer, her move to England, and her plans for the year ahead. >>>

Did you have a nice summer before you arrived in England?

Yes, it was great. At the beginning of the summer, I went on a sightseeing holiday in Dubrovnik in Croatia. It's a really beautiful **historic city** on the coast with lots of **trendy shops** and restaurants, and some **sandy beaches** close by, too. Also, we visited an amazing **aquarium** there inside an old castle! Then, at the end of the summer, my mum got a job offer from a **bank** here in Manchester. At first, I hated the idea of leaving Croatia and **argued with my parents** about it. But, in the end, I stopped being **bad-tempered** and understood that it was for the best. So, we arrived here in August.

What do you think about life in England?

Well, I come from a small town in the countryside, so it's very different from life in a big city like Manchester. In Grožnjan, there is **clean air**, **beautiful scenery**, and everything is **quiet and calm**. In Manchester, though, there are **crowds of people** everywhere. Every day, I wake up to the **noise of traffic** instead of birds singing, and I take the bus to get to school instead of walking. So, things aren't the same as back home in Croatia.

What do you think of our school?

I'm really enjoying myself here! On my first day, I felt really **stressed about starting at a new school**, but everyone's being so **friendly** to me! Also, school life here is a lot easier than in Croatia, to be honest! Nowadays, I'm doing less homework and **sitting** fewer **exams**, so I feel much more relaxed. I don't like the clothes that I'm wearing now, though! In Croatia, most schools don't have a **uniform**, so I feel really uncomfortable wearing the same clothes every day.

Have you started any extracurricular activities?

Yes, I have! I've already joined the drama club. So far, I've been to three club meetings, and we've already started getting ready for a performance next spring. It's a lot of fun! Also, I've met a lot of nice people at this club. I'm a **sociable** person, so I feel really happy that I've made new friends there!

Are you going to play any sports this year?

Well, in Croatia, I mostly played **water polo**, but that sport isn't popular in England, and doesn't take place in the school at all. So, I'm going to sign up for the school football team. Actually, the team is training for the first time next Wednesday. I can't wait to get out onto the **pitch** and show everyone my skills!

Reading

- 1 Read the title and the questions in the text. What do you think the text is about? Read the whole text to see if your guesses were correct.

- 2 Read the text again and complete the sentences.

- 1 During the summer, Lucija went on holiday to _____.
- 2 The first thing Lucija heard every morning in Croatia was _____.
- 3 Lucija isn't happy about having to put on a school _____.
- 4 Lucija is part of a drama group that is preparing to give a live _____.
- 5 At her new school, it's not possible for Lucija to play _____.

- 3 Read the text again and decide if the sentences are **R (right)**, **W (wrong)** or **DS (doesn't say)**.

- 1 Lucija's mum didn't have a job in Croatia before they left. ☐
- 2 In Croatia, Lucija travelled to school on foot. ☐
- 3 Lucija thinks that English teachers give more homework than in Croatia. ☐
- 4 Lucija admits that she is usually shy around new people. ☐
- 5 Lucija hasn't started practising with the school football team yet. ☐

- 4 a) **Think** Put the words/phrases in bold in the text into the correct group: **types of buildings** – **features of a place** – **country life** – **city life** – **school life** – **teen problems** – **character** – **sports/facilities**. Write in your notebook.

- b) Add more words/phrases into each group. Compare with another pair.


- 5 a) **Think** Imagine you started at a new school in a foreign country last week. Make notes about:

- which country you moved to
- how you felt when you heard about the move
- how much homework you are doing in your new school
- what extracurricular activities you have started
- what sports you are going to play this year

- b)  Take roles to act out an interview. Student A, ask questions to find out:

- which country Student B moved to
- how Student B felt when they heard about the move
- how much homework Student B is doing in their new school
- what extracurricular activities Student B has started
- what sports Student B is going to play this year

Student B, use your notes from Ex. 5a to answer the questions.

- c)  Swap roles, act out the interview again and make notes about your partner's answers. Compare to your own answers.

Present simple

Affirmative	Negative	Interrogative	Short Answers
I/You/We/ They write.	I/You/We/They don't write.	Do I/you/we/they write?	Yes, I/you/we/they do .
He/She/It writes.	He/She/It doesn't write.	Does he/she/it write?	No, I/you/we/they don't .
			Yes, he/she/it does .
			No, he/she/it doesn't .

Note!

Spelling

think – thinks,
stress – stresses,
wash – washes,
reach – reaches,
fix – fixes,
copy – copies

- 6 Write the third-person singular form in the *present simple*.

- | | | |
|----------------------|---------------|---------------|
| 1 miss misses | 4 try _____ | 7 relax _____ |
| 2 go _____ | 5 catch _____ | 8 watch _____ |
| 3 finish _____ | 6 do _____ | 9 move _____ |

- 7 a) Put the verbs in brackets into the *present simple*.



Hi Kevin,
How are things? We're here in our new farmhouse in the countryside! It 1) _____ (be) so different from my old life in the city. Everyone in my family 2) _____ (help) with the farm work. So, every morning after breakfast, I always 3) _____ (collect) the eggs from the henhouse. Then, it's time for school. I 4) _____ (not/take) the bus to school like in the city, though. The nearest school is 5 km away, so my mum 5) _____ (drive) us there every day. At my new school, there are very few students, so we 6) _____ (not/have) any sports teams. However, during breaks we always 7) _____ (play) football in the school yard. 8) _____ (you/still/go) to football practice on Wednesdays? Say hello to everyone on the team from me!
Write back soon,
James

Note!

In subject questions the verb is in the affirmative.

Who drives you to school? My dad.

In object questions the verb is in the interrogative.

Who do you help at the weekends? My grandparents.

- b)  Ask and answer questions.

- who/James/help/with the farm work?
- when/James/collect/eggs?
- who/drive/James/to school/in the morning?
- what/James/play/during breaks?

Present continuous

Affirmative	Negative	Interrogative	Short Answers
I am writing. We/You/They are writing. He/She/It is writing.	I'm not writing. We/You/They aren't writing. He/She/It isn't writing.	Am I writing? Are we/you/they writing? Is he/she/it writing?	Yes, I am ./No, I'm not . Yes, we/you/they are . No, we/you/they aren't . Yes, he/she/it is . No, he/she/it isn't .

Note!

Spelling

think – thinking,
stop – stopping,
take – taking,
lie – lying,
copy – copying

8 Add -ing to the verbs.

- | | | |
|----------------------|---------------|-----------------|
| 1 hit <u>hitting</u> | 4 bake _____ | 7 taste _____ |
| 2 tie _____ | 5 carry _____ | 8 begin _____ |
| 3 look _____ | 6 skip _____ | 9 display _____ |

9 a) Put the verbs in brackets into the *present continuous*.



Hilvan. 1) _____ (you/study) for the Maths exam tomorrow?
Right now, I 2) _____ (sit) at my desk with my Maths book open, but I can't understand a thing! These days, I 3) _____ (not/do) well in Maths at all, so I'm really worried about this test.

Don't worry, Petar. Everyone in the class 4) _____ (find) Maths difficult this term, not just you! I'm at Karlo's house now, and we 5) _____ (try) to prepare for the exam together. We 6) _____ (not/have) a lot of success, though, either! Good luck!



Thanks, Ivan. My older sister 7) _____ (help) me now, so I 8) _____ (start) to understand a few things finally. Let me know if you want to video chat later – I might be able to help!

b) Ask and answer questions.

- | | |
|--------------------------------------|--------------------------------------|
| 1 who/sit/at his desk/now? | 3 what/Ivan and Karlo/try/to do/now? |
| 2 how/everyone/find/Maths/this term? | 4 who/help/Petar/now? |

Past simple

Affirmative	Negative	Interrogative	Short Answers
I/You/He/She/It/We/They worked ./ wrote .	I/You/He/She/It/We/ didn't work/write.	Did I/you/he/she/it/we/they work?/write?	Yes, I/you/he/she/it/we/they did . No, I/you/he/she/it/we/they didn't .

10 Write the *past simple* of the verbs. Which are regular (R)? Which are irregular (I)?

- | | | |
|-------------------------------|---------------|---------------|
| 1 cancel <u>cancelled</u> (R) | 4 carry _____ | 7 hate _____ |
| 2 work _____ | 5 keep _____ | 8 begin _____ |
| 3 hold _____ | 6 leave _____ | 9 enjoy _____ |

Note!

Spelling

walk – walked,
stop – stopped,
change – changed,
stay – stayed,
copy – copied,
travel – travelled
Past forms of irregular verbs: see list at the end of the book.



11 a) Put the verbs in brackets into the *past simple*.

London in the Roaring Twenties

1) _____ (you/know) that in North America and Europe people 2) _____ (call) the 1920s the 'Roaring Twenties'? Why? Well, in 1918, World War I 3) _____ (end), and people 4) _____ (not/want) to live through a war again – instead many of them 5) _____ (feel) the need to enjoy life as much as possible! During this time, London 6) _____ (be) a very lively city full of culture and entertainment. Rich people 7) _____ (love) visiting theatres and trendy music clubs. Life for the poor in London was difficult, though. Many poor people 8) _____ (not/have) jobs and needed help from soup kitchens to survive.

b) Ask and answer questions.

- 1 what/people/call/the 1920s?
- 2 when/World War I/end?
- 3 who/love/visiting theatres in the 1920s?
- 4 what/poor people in London/need/to survive/in the 1920s?

Present perfect

Affirmative	Negative	Interrogative	Short Answers
I/We/You/They have worked./written. He/She/It/has worked./written.	I/We/You/They haven't worked./written. He/She/It/ hasn't worked./written.	Have I/we/you/they worked?/written? Has he/she/it worked?/written?	Yes, I/we/you/they have . No, I/we/you/they haven't . Yes, he/she/it has . No, he/she/it hasn't .

Note!

Spelling

walk – walked,
stop – stopped,
change – changed,
stay – stayed,
copy – copied,
travel – travelled

Past participle form of irregular verbs:

see list at the end of the book.

12 Write the *past participle* of the verbs. Which are regular (R)? Which are irregular (I)?

- | | | |
|---------------------------------|-----------------|---------------|
| 1 control controlled (R) | 4 collect _____ | 7 know _____ |
| 2 become _____ | 5 play _____ | 8 study _____ |
| 3 love _____ | 6 break _____ | 9 lose _____ |

13 a) Put the verbs in brackets into the *present perfect*.



Hi Marta,

How are things? 1) _____ (you/see) that film that I recommended to you yet? It's really good! Anyway, I'm writing to ask for some advice. Unfortunately, a girl in my class 2) _____ (start) bullying me recently. Her name is Ana and I 3) _____ (know) her for a very short time, because she came to my school this year. For the last few weeks, she 4) _____ (be) really mean to me. For example, she and her friends 5) _____ (make) lots of jokes about my weight since last week, and they 6) _____ (post) hurtful comments about me on social media, too. 7) _____ (you/ever/experience) bullying at school? What did you do? I 8) _____ (not/tell) my teachers yet, but I'm seriously thinking about it.

Write back soon,
Klara

b) Ask and answer questions.

- | | |
|--------------------------------------|---|
| 1 who/start/bullying Klara recently? | 3 what jokes/Ana/make/since last week? |
| 2 how long/Klara/know/Ana? | 4 what/Ana/post/on social media so far? |

Future simple

Affirmative	Negative	Interrogative	Short Answers
I/You/He/She/It/We/They will work.	I/You/He/She/It/We/They won't work.	Will I/you/he/she/it/we/they work?	Yes, I/you/he/she/it/we/they will . No, I/you/he/she/it/we/they won't .

14 a) Put the verbs in brackets into the *future simple*.



Hi Mila. I'm afraid I **1** _____ (**not/arrive**) at the tennis court on time. I've just left the house, so I **2** _____ (**take**) a taxi instead of the bus, but I think I **3** _____ (**still/be**) at least thirty minutes late. Sorry, Mila. I really hope you **4** _____ (**read**) this text before you leave your house!

Hi Daisy. Actually, I'm here now! But don't worry – I **5** _____ (**get**) some juice and wait for you. I'm sure we **6** _____ (**find**) an empty court when you arrive. By the way, **7** _____ (**you/pass**) by a sports shop on your way here? I forgot to bring any tennis balls and I expect the sports centre **8** _____ (**not/have**) any either.



b) Ask and answer questions.

- 1 where/Daisy/arrive?
- 2 who/take/a taxi?
- 3 what/Mila/get/to drink?
- 4 what/Mila and Daisy/find/when they meet?

be going to

Affirmative	Negative	Interrogative	Short Answers
I am going to write. We/You/They are going to write. He/She/It is going to write.	I'm not going to write. We/You/They aren't going to write. He/She/It isn't going to write.	Am I going to write? Are we/you/they going to write? Is he/she/it going to write?	Yes, I am ./No, I'm not . Yes, he/she/it is . No, he/she/it isn't . Yes, we/you/they are . No, we/you/they aren't .

15 a) Put the verbs into the correct form of *be going to*.

 INBOX

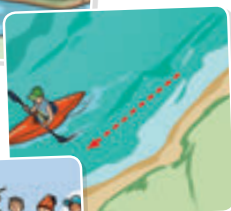
Hi Tomislav,
1 _____ (**you/visit**) your grandparents in Zadar this weekend? If not, I've got a suggestion! On Saturday, my sister and I **2** _____ (**attend**) a film festival here in Zagreb, and you're welcome to join us. I read about the festival online when I was still in the UK. It **3** _____ (**be**) great! They **4** _____ (**show**) around 100 short films from around the world, and famous directors **5** _____ (**share**) some tips in filmmaking workshops, too! I can't wait! Oh, and we **6** _____ (**not/pay**) for admission, because my uncle **7** _____ (**give**) us tickets for free! He works for a film magazine, remember? Anyway, I really hope you can come. I **8** _____ (**not/miss**) it!
Write back soon,
Dave

b) Ask and answer questions.

- 1 who/attend/a film festival in Zagreb?
- 2 what/they/show/at the festival?
- 3 what/directors/share/in filmmaking workshops?
- 4 who/give/them tickets for free?

Past continuous – Prepositions of movement

Affirmative	Negative	Interrogative	Short Answers
I was working.	I wasn't working.	Was I working?	Yes, I was ./No, I wasn't .
We/You/They were working.	We/You/They weren't working.	Were we/you/they working?	Yes, we/you/they were . No, we/you/they weren't .
He/She/It was working.	He/She/It wasn't working.	Was he/she/it working?	Yes, he/she/it was . No, he/she/it wasn't .



16 Bob went on an adventure holiday last week. Put the verbs in brackets into the *past continuous*. Then, look at the pictures and fill in the gaps with: *across, along, over, out of, into, onto, towards*.

Ben I called you at 10 o'clock on Thursday morning, Bob, but you didn't answer. What 1) _____ (you/do) at that time?

Bob I was still in Nicaragua, Ben! At 10 am, I 2) _____ (get) 3) _____ my kayak. I wanted to explore the Istian River.

Ben 4) _____ (you/paddle) down the river at 11 am?

Bob No. By that time, I 5) _____ (not/kayak) on the river – I was paddling 6) _____ the lake to Ometepe Island. Then, I paddled 7) _____ the coast to see the two volcanoes and I met some villagers. They 8) _____ (stand) on one of the beaches when I stopped near them. I got 9) _____ my kayak and stepped 10) _____ the beach. I walked 11) _____ the villagers and they offered to take me up the volcano. While we 12) _____ (hike), they told me about their lifestyle.

Ben What an interesting day!

Bob It was. My favourite thing happened while I 13) _____ (go) back, though. A white pelican flew 14) _____ my kayak and I took an amazing picture of it. Do you want to see?

What geographical features are there in your area?
What sports/activities can you do there?



Types of holidays

- ☐ A sightseeing holiday
- ☐ B safari
- ☐ C city break
- ☐ D beach holiday
- ☐ E cruise
- ☐ F volunteer holiday



some/any/no/every & compounds

17 Complete the exchanges. Use *some/any/no/every* and their compounds. Then match the exchanges to the types of holidays (A-F).

- A: Did you see _____ lions in Kenya?

B: Yes, we saw _____ lions, elephants and giraffes, too. We even saw a rare black rhino, but _____ managed to take a good photo of it.
- A: Did you enjoy your holiday?

B: Yes, the ship had _____ we needed and _____ had a wonderful time!
- A: I saw your photos online. You didn't do _____ except lie on the beach!

B: I thought it would be boring doing _____ for a week, but it was so relaxing.
- A: It was so nice of you to spend your summer teaching English for free.

B: I enjoyed it. I just wanted to do _____ to help other people.
- A: Do you know _____ nice we can stay in Paris for the weekend?

B: I don't, but I know _____ who does. He's a friend of Anna's.
- A: We saw Buckingham Palace, the Tower of London and lots of museums.

B: It sounds like you went _____!

1 • Everyday life



What's in this module?

• Vocabulary in Use

- hobbies/free-time activities
- sports
- character & gestures
- teen problems
- school life & extracurricular activities
- types of families

• Grammar in Use

- present simple – present continuous
- stative verbs
- adverbs of frequency
- present perfect
- *have been* – *have gone*
- comparisons
- *like/as*
- relative clauses

• Speaking

- express preference
- invite – accept/refuse
- ask for/give advice

• Listening

- an interview (multiple choice)
- dialogues (multiple choice)

• Writing

- a forum entry about your hobby
- a summary of a survey
- an article expressing your opinion

• CLIL (PSHE):

Everyone's different
Everyone's the same

• Values: Thoughtfulness

Vocabulary in Use

Hobbies/Free-time activities

- 1 Which of the hobbies/free-time activities in the pictures do you: *go?* *play?* *do?*
Suggest more activities with these verbs.



1 knitting



2 Zumba

3 parkour



4 laser tag



5 fencing



6 archery



8 candle making

7 lacrosse



2



Think

Which of the hobbies/free-time activities in the pictures are: *creative; exciting; energetic; relaxing* for you?

Express preference

3

Use these adjectives to find out which hobbies your partner likes/doesn't like.

- exciting • relaxing • fun • fast-moving • difficult • boring
- expensive • dangerous • tiring

A: Do you like archery?

B: Not really. I find it difficult. / Yes, I do. I think it's exciting.



Reading

1

▶ 1.2 Look at the picture and read the title. What do you think the man in the picture does for a living? Listen and read to find out.



Goaaaaaaaal! With more than eight million subscribers and billions of video views, freekickerz is one of the most successful YouTube channels about football. In fact, it probably gets more viewers than many TV stations! What's even more **impressive** is that Konstantin Hert, the German YouTuber behind freekickerz, has built his success by doing something he's always loved – his hobby. Konstantin, or Konzi as his friends call him, has always loved football. As a child, he played on school teams and loved watching games on TV. He also liked sharing his love for the game on the Internet. In 2006, during the World Cup in Germany, he started uploading video clips of players scoring amazing goals. These players weren't professionals – they were just amateur players in small clubs in Germany. Konzi received a lot of 'likes' for these clips, so in 2010, he founded freekickerz. Not long after, he became a **professional** YouTuber! Since then, Konzi has posted more than a thousand fun football videos on YouTube.

These days, Konzi doesn't work alone. He has built a team of paid employees to help him run the channel. And all of them share his passion for football! Konzi and his team are always creating new videos – and sometimes this involves them getting on the pitch ... often with professionals! Famous footballers such as Robert Lewandowski, Cesc Fabregas and Thomas Müller have competed against the freekickerz team in different 'challenges', such as penalty shootouts and free kicks. As well as this, freekickerz has videos with epic fails in football

matches, and reviews of football equipment, such as football boots and goalkeeping gloves. Also, Konzi and his team upload videos analysing the skills of professional footballers and give tips on how viewers can **improve** their own techniques.

But what makes freekickerz such a **hit**? Konzi has three tips for anyone who wants to build a successful YouTube channel. First, always try to learn new things. He admits that sometimes his early videos were not always very good, but that just **motivated** him to get better. In order to keep his fans and attract more, he knows that he has to continue developing his skills. So, Konzi is always trying to improve his video editing skills to make his videos the best they can be. Secondly, Konzi is a strong believer in never giving up, even if other people criticise you. "Think like an athlete," he says. "If someone tells you that you won't make it, train **harder**, and prove your critics wrong." Last but not least, he advises YouTubers to always appreciate their fans and to take the time to reply to some comments.

The future looks **bright** for Konzi and his team. In recent years, his channel has won many awards, including the German Web Video Award in 2015 and the YouTube Golden Camera Digital Award in 2018. Also, his channel now has sponsorship from **major** sports brands and it's increasing its audience by thousands every week. Konzi also has a range of sportswear and another YouTube channel dedicated to music. All in all, Konzi has turned his love of football into a social media success story. So, what do you do in your free time? Could your hobby be the key to a future career?

2

Read the article again. For each question, choose the correct answer (A, B, C or D).

1 Konstantin is successful because he

A enjoys what he does.

B works for a TV channel.

C spends lots of time online.

D has a good sense of humour.

2 Konstantin is working hard

A to earn more money.

B to improve his video clips.

C because his fans ask him to.

D so he can buy new equipment.

3 How does Konstantin feel about his critics?

A He wants them to be nicer to him.

B He agrees with the things they say.

C He tries to prove they are wrong.

D He says they are not real athletes.

4 What does the writer say about Konstantin in the last paragraph?

A He is getting more popular.

B He likes buying sports clothes.

C He enjoys listening to music.

D He is working on a TV channel.

5 What would be a good introduction to this article?

A Konstantin Hert's hobby became his job. Read on for his advice on choosing the right hobby for you.

C He hated football, but it became his job. Find out how Konstantin Hert found fame through social media.

B In this article, Konstantin Hert tells us how to make money by starting our own YouTube channel.

D Konstantin Hert is a YouTuber with millions of fans. Read on to find out more about his online success.

3

Match the words in bold in the article to their antonyms below.

• less • small • amateur • ordinary • become worse • failure • dark • discouraged



- subscriber • free kick
- epic fail • technique
- hit • admit • motivate
- sponsorship
- dedicated (to)

What is Konstantin's nickname? Why do you think nicknames are good? Have you got a nickname? Discuss with your partner.

Interview Konstantin. What does he owe his success to?

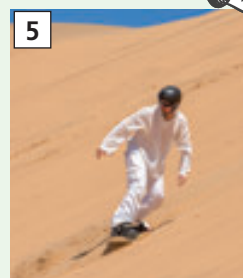
Vocabulary in Use

Sports

4 Which of the sports in the list can you see in the pictures? Check in your dictionaries.



- bowling • darts • gymnastics • hiking • ice climbing • badminton
- paragliding • rock climbing • sandboarding • skydiving • ice skating



Are team sports or individual sports better?

See Debate 1a p. 122

5



Which of the sports in Ex. 4 take place: indoors? outdoors? Which are extreme sports? Add more sports to each of these categories.

Speaking (Invite – Accept/Refuse)

6



Discuss, as in the example. Use the sports in Ex. 4 as well as your own ideas.

A: We're going ice skating this evening. Why don't you come, too?

B: Sorry, I can't. I'm going to Zumba class tonight. But I'm free on Saturday. Why don't we all go then?

A: We're going bowling on Saturday. Do you want to come play with us?

B: Sure, why not? What time?

A: At four thirty at the bowling alley on Kent Road.

B: That's fine. See you there, then.

Prepositions

7

Choose the correct preposition. Check in your dictionary. Then, answer the questions about you.

- 1 Do you like listening **of/to** music?
- 2 Are you keen **on/at** playing chess?
- 3 Are you pleased **of/with** the sports facilities in your area?
- 4 Are you interested **to/in** video games?
- 5 How do you feel **about/for** extreme sports?
- 6 Have you ever felt embarrassed **by/to** your friends' comments while playing a sport?

Writing

8

Write a short entry for an online forum about your hobby. Use the prompts below. Write: *name of hobby* – *how you do/play it* – *why you like it*. Read it to the class.

Doing your favourite hobby is a great way to relax. My hobby is It's a(n) (easy, difficult, etc.) hobby to do/play. You I think ... is the perfect hobby for me because it's (exciting, fast-moving, etc.). Can you imagine your life without a hobby?



Culture Spot

The National Centre for Circus Arts in London offers courses in circus skills.



Are there any special schools in your country? Find information and write a short paragraph about one.

1b • Grammar in Use



O: Are you going to the sports centre, Bianca?

B: No, I'm not. I don't have basketball practice on Mondays. I'm thinking of going to the mall. I'm jogging a lot these days, so I need a new pair of trainers. Do you want to come?

O: I don't think I can today. I'm taking these books back to the library. It closes at 4. Then I'm having a piano lesson. Sorry!

Present simple – Present continuous – Stative verbs

1 Read the cartoon dialogue. Identify the *present simple* and *present continuous* tenses. How do we form these tenses? Which tense do we use for: *actions happening now?* *repeated actions?* *temporary actions?* *fixed arrangements in the future?* *timetables?* Which tense do we use with stative verbs?

2 Put the verbs in brackets into the *present simple* or the *present continuous*. Give reasons.


- 1 A: _____ (you/go) to Poppy's party this weekend?
B: No, I _____ (want) to study for Monday's Maths test.
- 2 A: Come on! The film _____ (start) at 7:50.
B: OK! I _____ (put) my coat on now!
- 3 A: I _____ (look) for my keys. Can you help me find them?
B: Harry! You _____ (always/lose) them!
- 4 A: What _____ (Emily/do) tomorrow night?
B: I think she _____ (go) to Zumba every Tuesday.
- 5 A: _____ (you/know) where Tom is?
B: I _____ (think) he's in his bedroom.
- 6 A: Where _____ (Dan/work) these days?
B: In a sports shop. He really _____ (like) it.

3 Look at the underlined verbs in the cartoon. How does the meaning differ?

4 Put the verbs in brackets into the *present simple* or the *present continuous*. Explain the difference in meaning.

- 1 a I _____ (not/think) I've got any free time this week.
b John _____ (think) of joining the chess club.
- 2 a Paragliding _____ (look) dangerous to me.
b Jack and Sue _____ (look) for a new place to live.
- 3 a We _____ (have) pizza for dinner tonight.
b Alfie _____ (have) a new games console.
- 4 a Anna _____ (taste) the curry to see if it's spicy enough.
b 'What _____ (this coffee/taste) like?' 'Caramel'.
- 5 a I _____ (see) there's a new cinema in town.
b Max _____ (see) the doctor after school.
- 6 a What _____ (this cake/smell) like?
b Luke _____ (smell) his food to see if he likes it.

Adverbs of frequency

5  Your partner is a famous sportsperson. Use adverbs of frequency (*always, usually, often, sometimes, rarely/seldom, never*) to find out how often he/she does the following. You can use your own ideas as well.

- go to the gym • drink coffee • eat pizza • visit the doctor
- stay up late • go on trips at the weekend • lose their temper
- appear on TV • sign autographs



- L: Hi, Bobby. Sorry I was late.
 B: Don't worry. I've just arrived. Are you OK, Lucas?
 L: To be honest, no. I've spent all morning studying and I feel a little tired. But it's OK. Let's go and play snooker. Have you been here before?
 B: I've been a member since it opened. The last time I came was last week. Have you ever played snooker?
 L: Yes, I have, but I'm not very good.

Present perfect

6 Read the cartoon dialogue. Identify the *present perfect* tense. How do we form this tense? When do we use this tense?

7 Put the verbs in brackets in the *present perfect*, then choose the correct adverb.

- 1 _____ (you/buy) a new pair of trainers *since/yet*?
- 2 Ben _____ (try) skydiving *once/yet* this summer.
- 3 They're tired because they _____ (practise) *for/since* an hour.
- 4 _____ (Ryan/play) football *lately/just*?
- 5 Max _____ (never/try) fencing *ago/before*.
- 6 Rachel _____ (not/do) Zumba *since/for* last month.
- 7 We _____ (not/finish) our game of chess *just/yet*.
- 8 Sorry, but I _____ (not/see) Harry at all *today/before*.


8 Fill in: *have/has (not) been* or *have/has (not) gone*.

- 1 Dave's not here. He _____ to basketball practice.
- 2 Kelly _____ to the sports centre twice this week.
- 3 Do you know where Molly and Tracey _____ all week?
- 4 I _____ to the craft fair yet. I'm going tomorrow.
- 5 Liam and Amy _____ to the library. They'll be back in an hour.

9 a) Put the verbs in brackets into the *present perfect*, *present simple* or the *present continuous*.

Hey Abby,
 How are you? I 1) _____ (not/see) you at football practice recently. I hope everything's OK.
 2) _____ (you/hear) about Pro Camp yet? Coach told us about it yesterday, but you weren't there, so I'm letting you know. It's a great opportunity for young people like us who 3) _____ (play) football for a club for more than three years. It 4) _____ (take) place in Wales, near Cardiff, and 5) _____ (last) for a week. You get the chance to train with professional coaches, and even meet some top players. It sounds so exciting! I 6) _____ (already/check) the website and it's £150 for the week. I 7) _____ (think) it's a good deal. I 8) _____ (book) my place now, but there are still spaces if you want to sign up. I 9) _____ (hope) you do! It would be great to have you there. Let me know if you 10) _____ (come).
 Layla



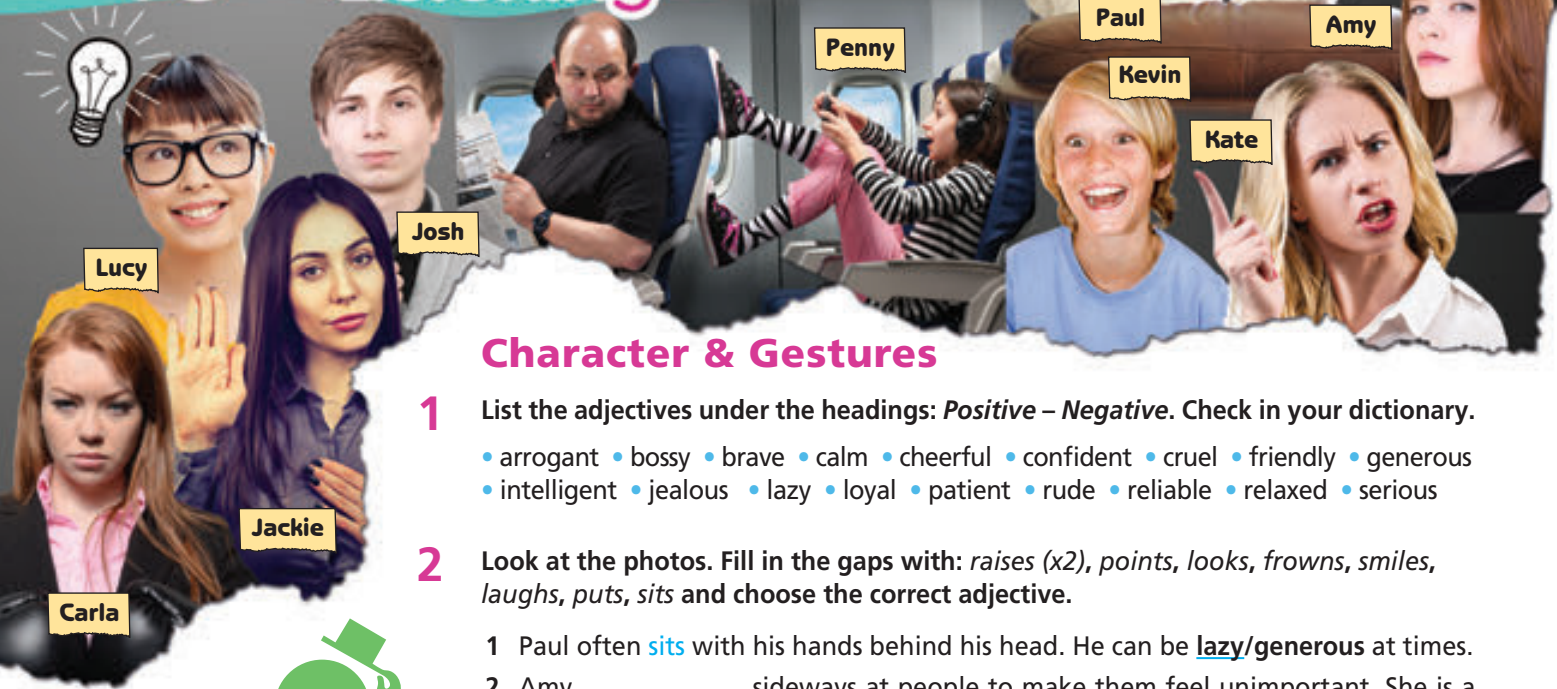
b)  Use the prompts to ask and answer questions, as in the example. Use present tenses.

- | | |
|--|-----------------------------|
| 1 How long/Layla and Abby/play/football? | 4 What/Layla/already/check? |
| 2 Where/Pro Camp/take place? | 5 What/Layla/do/now? |
| 3 How long/Pro Camp/last? | |
- 1 A: How long have Layla and Abby played football?
 B: They have played football for more than three years.

Game!

In teams make sentences. Use: *yet, already, since, for, ever, never*.

1c • Listening



Character & Gestures

- List the adjectives under the headings: **Positive – Negative**. Check in your dictionary.
 - arrogant • bossy • brave • calm • cheerful • confident • cruel • friendly • generous • intelligent • jealous • lazy • loyal • patient • rude • reliable • relaxed • serious
- Look at the photos. Fill in the gaps with: *raises (x2), points, looks, frowns, smiles, laughs, puts, sits* and choose the correct adjective.
 - Paul often **sits** with his hands behind his head. He can be **lazy/generous** at times.
 - Amy _____ sideways at people to make them feel unimportant. She is a bit **confident/arrogant** and bossy.
 - Kate says unkind things and _____ her finger when she is angry. She can be quite **cruel/reliable**.
 - Kevin makes a lot of jokes and _____ loudly with his mouth open. He is such a **friendly/cheerful** person.
 - Penny _____ her feet up on the seat in front on long journeys. She is a bit **rude/loyal** at times.
 - Josh _____ his eyebrow when he thinks the person he is talking to is wasting his time. He isn't **patient/intelligent**.
 - Lucy _____ confidently when she has a bright idea; she's really **intelligent/patient**.
 - Jackie _____ her hand to make a point and never shouts. She is always **jealous/calm** during an argument.
 - Carla _____ a lot and never laughs or smiles; she is **serious/relaxed**.

To talk about **positive character qualities** we can use: *He's/ She's very/really ...*.
Caitlyn's a **very intelligent girl**.

To talk about **negative character qualities** in a polite way we can use: *He's/ She's a bit/can be (a bit) ...*.
(sometimes/at times).
Olivia can be **arrogant at times**.

Note!

To ask about appearance we use: **What/Who does he look like?**
To ask about character we use: **What is he like?**

Game!

Write names of your friends/family members on pieces of paper. Discuss, as in the example.
A: Who's ...?
B: He's/She's my ...
A: What's ... like?
B: He's/She's a bit serious. He/She doesn't laugh very often.


Listening

- 1.3** You are going to listen to a radio interview with a vlogger called George. For each question, choose the correct answer.

 - George wanted to write for the school newspaper so that he could
 - meet famous musicians.
 - get some music albums for free.
 - improve his college applications.
 - Why did the newspaper editor not like George's review?
 - It had rude words in it.
 - It didn't have a suitable style.
 - It had opinions he disagreed with.
 - What does George NOT do on his vlog?
 - talk about music albums
 - give music performances
 - describe his experiences at concerts
 - What does George say about his hobby?
 - He gets a lot of money from his vlogs.
 - He often receives negative comments.
 - He sometimes thinks about stopping vlogging.
 - In the future, George wants to
 - work with his family.
 - run his own business.
 - be a professional musician.

Everyday English • 1d

Asking for/Giving advice

- 1  1.4 Which of the problems below does Jerry have? What advice does Mark give him? Listen and read to find out.



argue with family/friends

get bad marks/grades

suffer from peer pressure

be bullied online

get stressed about exams

don't have any friends

don't get enough pocket money

have to move/change school

struggle with schoolwork

**Teen
PROBLEMS**

Mark You don't look very happy. What's the matter?

Jerry It's my brother. We argue a lot.

Mark Really? What about?

Jerry He keeps borrowing my things without asking me. I can't stand it. What should I do?

Mark Poor you! Have you discussed this with your parents?

Jerry They said we're old enough to sort it out ourselves.

Mark They're probably right. Have you tried explaining to your brother how it makes you feel?

Jerry Not really. We usually just shout at each other.


Mark It might be a good idea to try talking to him calmly. I think he'll listen to what you have to say.

Jerry I guess you're right. I'll give it a try, thanks.

Mark You're welcome.

- 2 Find sentences in the dialogue which mean the same as the sentences below. Which of these phrases/sentences asks for advice?

- Actually, I haven't.
- You've got a point.
- Thanks for the advice.
- Are you alright?
- It really bothers me.
- What do you advise?

- 3  Use the ideas below to act out a dialogue similar to the one in Ex. 1.

don't have any friends:

- try talking to more people
- join a club

Intonation Interjections (expressing emotions)

-  1.5 Listen and match the interjections to the emotion each expresses. Listen again and repeat.

1 Wow!

a bored

b surprised

2 Poor you!

a sympathetic

b uninterested

3 Oh dear!

a angry

b sad

4 Really?

a doubtful

b interested



- B:** I think Steve is the best player on the team. He's the tallest of all and jumps the highest of all.
- L:** That's true, but he's not as cooperative as Mark is, and he can be really arrogant at times.
- B:** Yeah, but Steve is friendlier and more serious than Mark. He's also the most hard-working of all and he always arrives for practice earlier than the others. I think Steve is good enough to be the captain of the team.
- L:** I guess you're right. I'll vote for Steve then.

Comparisons – *like/as*

- 1** a) Read the cartoon dialogue. Find the comparative and superlative forms and complete the table.

Adjective/Adverb	Comparative	Superlative
good/well	better than	
bad/badly	worse than	the worst (of/in)
tall	taller than	
high	higher than	
friendly		the most friendly/friendliest (of/in)
serious		the most serious (of/in)
hard-working	more hard-working than	
early		the earliest (of/in)

- b) How do we form the comparative/superlative forms of adjectives and adverbs? Which adjective in the table forms its comparative/superlative form in two ways?

- 2** Choose the correct item.

Marija's sports blog

Thanks for your comments on my last blog about handball. Today, I want to write about something a little **1) more/most** exciting - my favourite athlete, the ski racer, Janica Kostelić! She's one of Croatia's **2) more/most** successful athletes! Janica's father started training her when she was nine, along with her brother, Ivica, who is two years **3) older/oldest**. Janica won many junior competitions and quickly became one of the **4) faster/fastest** skiers in the world. So, in 1998, when she was 16, she competed in her first Winter Olympics in Japan. There, she finished 8th in one event. At the time, this was the **5) highest/higher** ranking by a Croatian ski racer in the Olympics. Then, at the next Olympics in 2002, she won three gold medals, and she won another gold in 2006! Janica was **6) youngest/younger** than most skiers when she retired at 25, but she had serious knee problems. Today, many people think she's the **7) best/better** ski racer of all time. And when you think about her injuries, her achievements are even **8) more/the most** impressive! I ski too, and Janica inspires me to be **9) more/most** dedicated and to train **10) more hard/harder**.

Leave a comment!

- 3** Put the words in brackets into the correct comparative/superlative form.

- 1** A: Phew! Getting in shape is tiring.
B: The _____ (**hard**) you exercise, the _____ (**fit**) you get!
- 2** A: Karen's not _____ (**cheerful**) as Beatrice.
B: She's a lot _____ (**confident**), though.
- 3** A: The more knitting I do, the _____ (**relaxed**) I get.
B: I prefer _____ (**exciting**) hobbies than that.
- 4** A: You look _____ (**heavy**) than when I saw you last.
B: That's because I go to the gym half _____ (**often**) as I used to.

- 4** Fill in: *like* or *as*. Give reasons.

- 1** Tom works in the gym _____ a personal trainer.
2 I had to run _____ the wind to catch up with you!
3 Your brother looks so much _____ you; you could be twins.
4 There is nothing _____ exercise to help you beat stress!

Note!

like (for similarities)
No one can sing **like** Erica. (in the same way)
Nick plays **like** a professional player. (but he isn't)

as (for jobs)
He works **as** a football coach. (He is a football coach.)