

Pupil's Book

Jenny Dooley



Express Publishing

CONTENTS

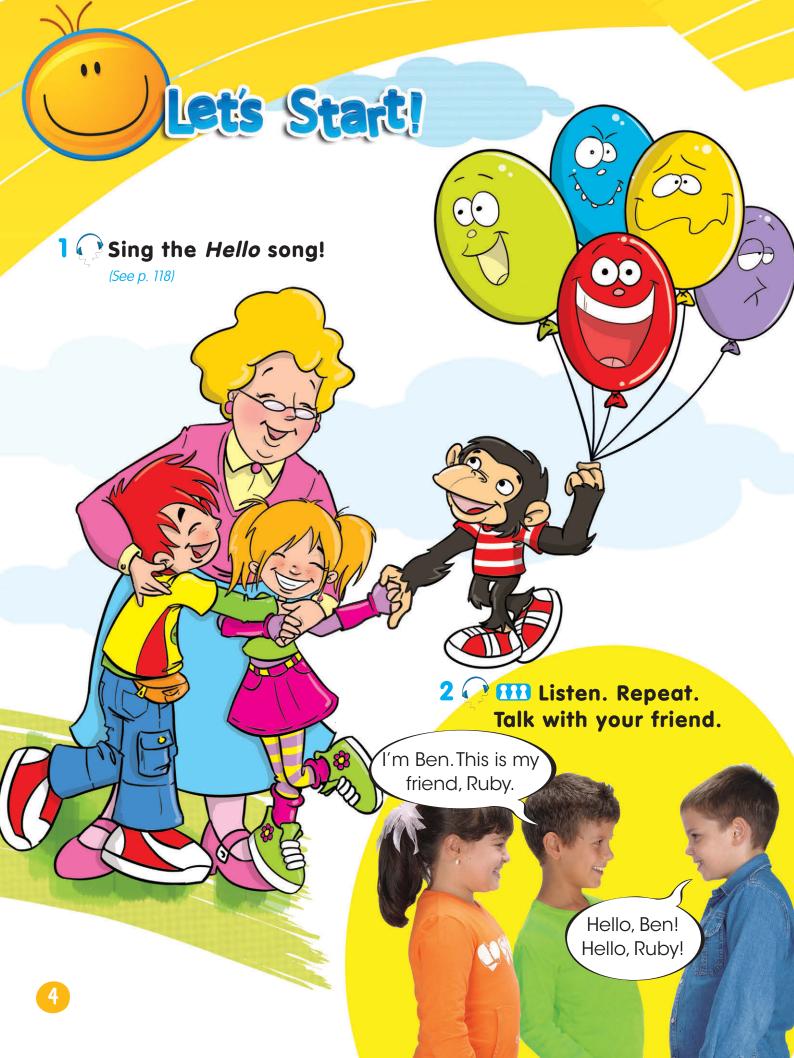
(pp. 4-7) • Classroom commands • Imm • Commands • Tim sis • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Stand upl • Probability implements • Stand upl • Stand upl • Stand upl • What's this? • Stand upl • Prote of a house • What's this? • Stand upl • Prote of a house • What's this? • Standup? • Prote of a house • What's this? • Standup? • Prote of a house • What's this? • Bradic? • Prote of a house • What's this? • Standup? • Prote of a house • Standup? • Bradic? (pp. 22-55) • Ord and dink ite		Vocabulary	Structures	Skills
My Formity (pp. 8-21) • hoppes • colours • if is a circle. • a school show • Specking: introducing formity members, talking about shapes and colours, soying farewell istering: songs practising family members and shapes, listening for specific information about shape and colours 2 • ihings inside/ My House (pp. 2235) • ihings inside/ • bursts of a house • parts of a house • What's this? * a racio • parts of a house • numbers (1-12) * food and dink items • food and dink item	Let's Start! (pp. 4-7)	 Classroom 	• I'm • This is	Listening: a song practising the alphabet, a song
My House (pp. 22-35) outside a house If is a radio Where's Daddy? He's in the kitchen. Where's Daddy? He's in the kitchen. Specking: taiking about finings inside/outside a house taiking about parts of a house. Itaking about for specific information about where the family members are Writing (My Partfolio): a project about your room 3 • numbers (1-12) • Happy Birthday (pp. 36-49) • Happy Birthday • food and drink items • Happy Birthday • Itike chocolate. I don't like burgers. • Reading: Lily's birthday and practise foo islering's counting for specific information about where the family members are Writing (My Partfolio): a project about food, expressing food preferences 4 • animals • action verbs • body (pp. 50-63) • I can jump like a frag! • Can you run? • action verbs • action verbs • action verbs • body • big, small • I can jump like a frag! • Can you run? • Secking: taiking about abilities, listening tor specific information about abilities, listening tor specific information about abilities, listening about abilities, listening or specific information about abilities, listening about abilities, listening about abilities, listening about abilities, listening about abilities, listening about about abilities, listening about abilities, listening about abilities, listening about about about about about about writing (My Partfolio): a project about your favourite toy 6 Wy Ho	My Family	 shapes 	 It's a circle. What colour is the? Hello	Speaking: introducing family members, talking about shapes and colours, saying farewell Listening: songs practising family members and shapes, listening for specific information about shapes and colours
My Birthday (pp. 36-49) • food and drink items How old are you? I'm six. I like chocolate. I don't like burgers. What's your favourile food? My favourile food is pizza. Specking: counting from 1-12, talking about food, expressing food preferences Usterning to specific information about food preferences withing (My Partfolio): a project about a birthday invitation 4 My Animals (pp. 50-63) • animals • action verbs • action verbs • action verbs • I can jump like a frog! • Can you run? Yes. I can. / No. I can't. • Uilly can run and jump. Reading: finding a chimp and taking her to the circu: Specking: taking about ability uistening for specific information about abilities, listening is songs practising animals and abilities, listening is ongs practising about toys, their location and size, do talking about toys, their location and size, identifying parts of the face / body • Is it on the table? Yes. it is. / No. it isn't. • It's got yellow hair. • It's any regot any eyes. (pp. 78-91) Reading: taking about toys, their location and size, identifying parts of the face and the body uisterning: songs practising toys, size and parts of the face. listening is ongs practising about your favourite season? My favourite season is spring. My favourite season is spring. 6 My Magazine My Values Portfolio pp. 92-103	My House	outside a house	It's a radio • Where's Daddy? He's in the kitchen. • Where's Grandpa?	Speaking: talking about things inside/outside a house talking about parts of a house, talking about location Listening: songs about things inside/outside a house and parts of a house, listening for specific information about where the family members are
My Animals (pp. 50-63) • action verbs • a circus, a clown, a magician • Can you run? Yes, I can. / No, I can't. · Lilly can run and jump. Speaking: talking about ability uistening: songs practising animals and what they can do talking about ability 5 My Toys (pp. 64-77) • toys • parts of the face/ body • Is if on the table? Yes, it is. / No, it isn't. · It's got yellow hair. · It's raining. · What's your favourite seasons · What's your favourite season? · Wy favourite season is spring. · Wy Magazine · pp. 92-103 Reading: having fun on holidays · weather is pp. 92-103 My Yalues Portfolio pp. 104-106 pp. 104-106	My Birthday		How old are you? I'm six. I like chocolate. I don't like burgers. What's your favourite food?	Speaking: counting from 1-12, talking about food, expressing food preferences Listening: songs to wish Happy Birthday and practise food listening for specific information about food preferences Writing (My Portfolio): a project about a birthday
My Toys (pp. 64-77) • parts of the face/ body Yes, it is. / No, it isn't. Speaking: talking about toys, their location and size, identifying parts of the face and the body big, small • If's got yellow hair. • If's got yellow hair. Speaking: talking about toys, their location and size, identifying parts of the face and the body 6 • If hasn't got any eyes. • If m wearing my new blue jeans today! Reading: having fun on holidays 9 • clothes • If's raining. • If's raining. • What's your favourite season? • What's your favourite season? Reading: having fun on holidays My Magazine pp. 92-103 My Values Portfolio pp. 104-106	My Animals	 action verbs a circus, a clown,	• Can you run? Yes, I can. / No, I can't.	do, talking about ability Listening: songs practising animals and abilities,
My Holidays (pp. 78-91) • weather jeans today! Speaking: identifying clothes, talking about different types of weather and about seasons What's your favourite season? • What's your favourite season? Speaking: identifying clothes, talking about different types of weather and about seasons My Magazine pp. 92-103 My Values Portfolio pp. 104-106	My Toys	 parts of the face/ body 	Yes, it is. / No, it isn't. • It's got yellow hair.	Speaking: talking about toys, their location and size, identifying parts of the face and the body Listening: songs practising toys, size and parts of the face, listening for specific information about toys Writing (<i>My Portfolio</i>): a project about your favourite
My Values Portfolio pp. 104-106	My Holidays	• weather	jeans today! • It's raining. • What's your favourite season?	Speaking: identifying clothes, talking about different types of weather and about seasons Listening: songs practising clothes, weather, seasons, multiple matching about which season children like Writing (<i>My Portfolio</i>): a project about what you are
	My Magazine	pp. 92	2-103	
KEY TO SYMBOLS . Pairwork . Groupwork . Display	My Values Po	rtfolio pp. 10	04-106	

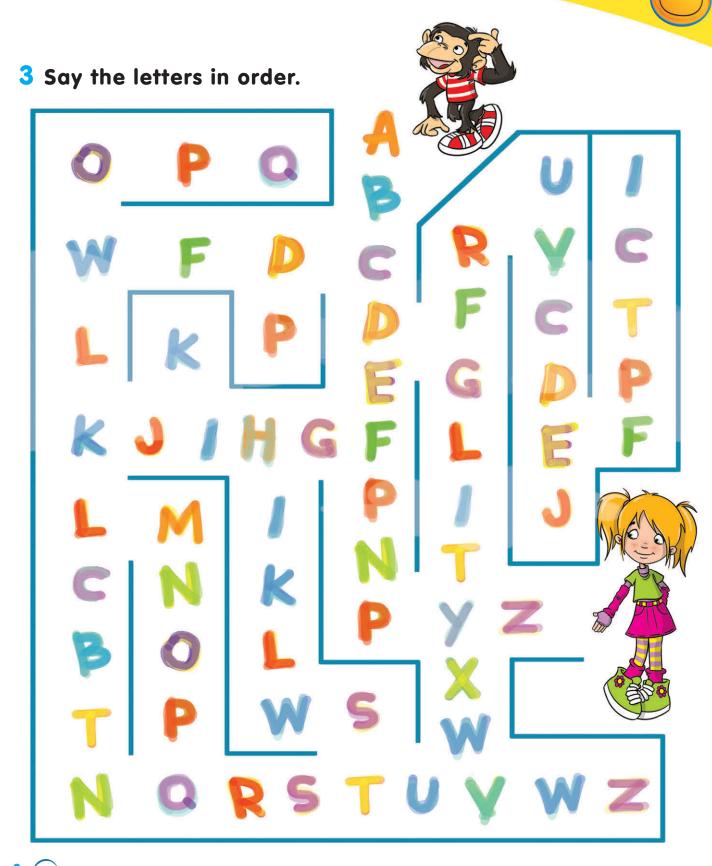
111 : Parental Supervision

Thinking Skills	Culture	CLIL	Stories and Values			
 Using the sense of touch to identify known objects 	_	_	_			
 Recalling information Recognizing shapes/ Interpreting visual information Paying attention to visual details Applying world knowledge 	• Places Around the World	• Big and Small Families (PSHE)	The King and the Bee (A story from Russia) Value: Everyone is good at something!			
Selecting information	Houses Around the	• This is my house (P.E.)	CHECKPOINT 1 The Fire Owl			
 Recalling information Interpreting visual information 	World	• THIS IS THY HOUSE (F.E.)	(A story from Canada) Value: Help others!			
	F 17 A 10		CHECKPOINT 2			
 Recalling information Making decisions Selecting information Applying world knowledge 	• Food from Around the World	 From Trees or from Plants (Science) 	 Mummy's Birthday (A story from Sri Lanka) Value: Love your family! 			
			CHECKPOINT 3			
 Recalling information Identifying information Applying world knowledge 	• Traditional Dances Around the World	 Pets and What They Eat (Science) 	• The Drum (A story from India) Value: Be kind and giving!			
			CHECKPOINT 4			
 Interpreting visual information Recalling information Applying world knowledge 	• Toys from Around the World	 Sounds We Make, Sounds Other Things Make (Music) 	• The Gingerbread Man (A story from the USA) Value: Be careful who you trust!			
			CHECKPOINT 5			
 Paying attention to visual details Recalling information 	• Weather Around the World	• Spots and Stripes (Art)	 The North Wind and the Sun (A story from Greece) Value: Don't show off! 			
			CHECKPOINT 6			
Let's Celebrate pp. 1	07-117		·			
Songs & Chants p. 11	8					
Glossary pp. 1	19-120					









4 Sing the Alphabet song! (See p. 118)



6 (See p. 118) Sing the Keep moving song and do!

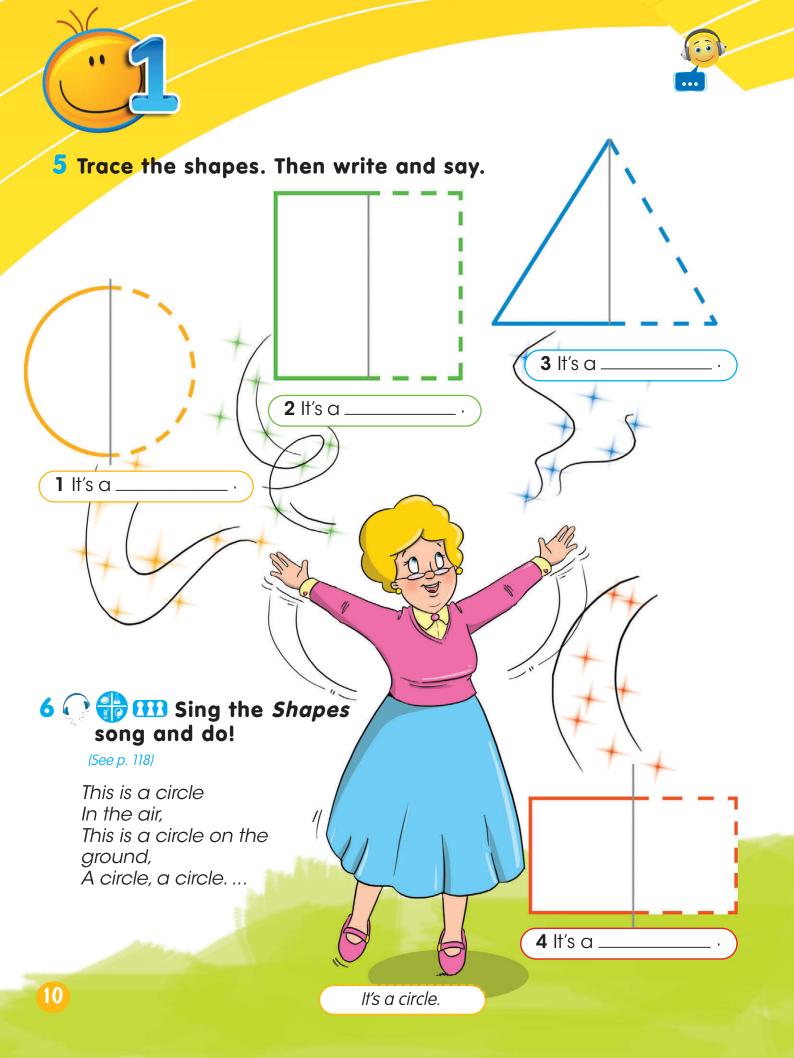




Complete. Then say.









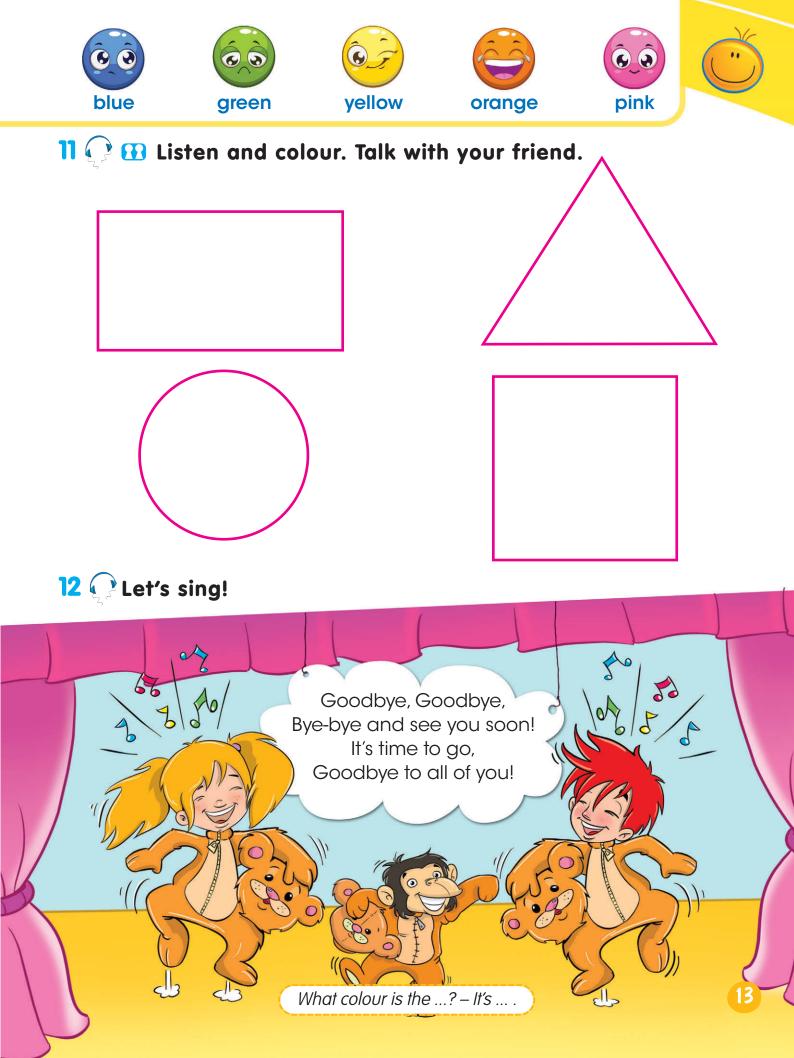
7 🖓 🎛 Listen and read. Then act out the dialogue.

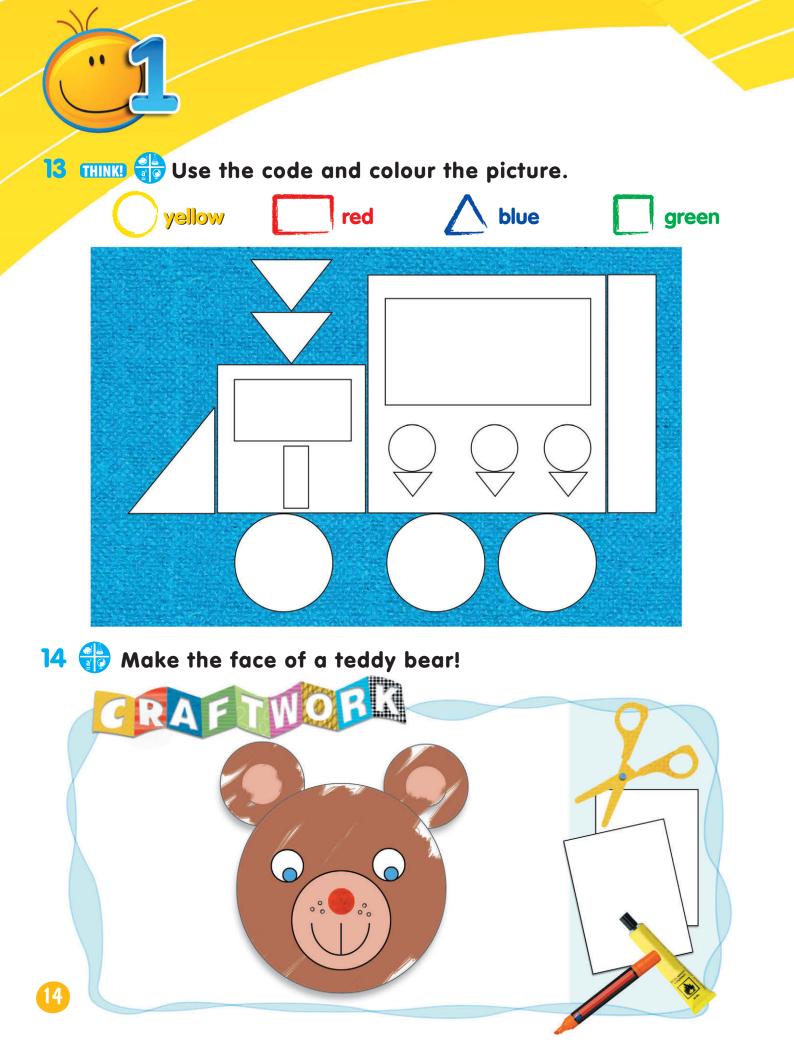




10 THINK! Circle. Hello / Goodbye, everyone!

12







16 Make a project about your family. Present it to the class.

ily.

This is me and my Family!





This is me!



This is my grandpa and my grandma.

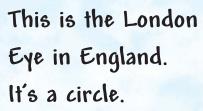


ThiS iS my mummy and my daddy.





Smiles Magazine C



This is a pyramid in Egypt. It's a triangle.

CIUB CALLE Use the Internet. Ask one of your parents to help you find a picture of a place in your country.
 What shape is it? Present it to the class.



2 THINK Big or small? Look and write the numbers.









Storytime!





1 Find the **Stickers** ! Then look, read and number.

